

Exploration of the Value and Path of Integrating Traditional Culture into Chinese Teaching

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ABSTRACT

Under the background of the economic globalization, the cultural exchanges, cooperation and competition between countries in the world are increasing day by day. As the world's second-biggest economy, China attaches great importance to its own cultural inheritance and innovative development, and the development of teaching Chinese as a foreign language. The integration of traditional Chinese culture into Chinese teaching can not only effectively enrich the content of Chinese teaching, but also promote the external dissemination of excellent traditional Chinese culture, which is an important measure to further enhance China's cultural soft power and international influence. Based on this, this paper will study the value and path of integrating traditional culture into Chinese teaching, in order to provide references for the external dissemination of excellent traditional Chinese culture.

KEYWORDS

traditional culture; Chinese teaching; value and path

In recent years, with the vigorous development of teaching Chinese as a foreign language and the international dissemination of excellent traditional Chinese culture, the topic of promoting the integrated development of traditional culture and Chinese as a foreign language has attracted wide attention from scholars. Scholars agree that the integration of traditional culture into the Chinese teaching as a foreign language can further enrich the channels of foreign communication of traditional Chinese culture, enhance the understanding of the value and connotation of Chinese culture by foreign friends imperceptibly, and is of great value in promoting cultural exchanges and economic cooperation between China and foreign countries. Especially in the new era, as the competition between cultures around the world intensifies, it is necessary to actively explore the path of integrating traditional culture in teaching Chinese as a foreign language, and constantly strengthen the influence and competitiveness of Chinese culture in the world. Only in this way can China gain a firm foothold in the world culture and achieve the innovative development.

1 The Value of Integrating Traditional Culture Into Chinese Teaching

1.1 Promote the Dissemination of Excellent Traditional Chinese Culture

First of all, integrating traditional Chinese culture into Chinese teaching is conducive to promoting the external dissemination of excellent traditional Chinese culture. Integrating traditional culture into the teaching of Chinese as a foreign language can convey to students the excellent ideological values of traditional Chinese culture, such as kindheartedness, loyalty, propriety,

humility, etc., so that students can have a deeper understanding of the essence of traditional Chinese culture, improve the cognition and recognition of traditional Chinese culture, and be encouraged to take the initiative to participate in the dissemination of excellent traditional Chinese culture, thus constantly enhancing the influence of Chinese culture in the world.

1.2 Enrich the Content of Chinese Teaching

Integrating excellent traditional Chinese culture into Chinese teaching can enrich the content of Chinese teaching. Chinese traditional culture includes poetry, calligraphy, painting, folk customs, philosophy and many other contents, and each of them has rich cultural connotation and historical value. Integrating them into Chinese teaching can enrich the content of Chinese teaching, make the design of teaching activities more diverse, enable students to have a deeper understanding of the charm of traditional Chinese culture through learning, and stimulate students' learning interest, thus effectively improving the effect of Chinese teaching.

1.3 Promote Cultural Exchanges between China and Other Countries

In fact, Chinese teaching is a process of cultural exchange. Teachers explain various kinds of Chinese knowledge to realize the export of Chinese culture, and students will automatically compare Chinese language and culture with their own language and culture in the learning process, so as to realize the communication between Chinese and foreign cultures. The integration of traditional Chinese culture into Chinese teaching can help students understand the connotation and value of traditional Chinese culture more systematically, and constantly improve their language expression ability in learning, comparison and communication, which is conducive to promoting cultural exchanges between China and foreign countries.

2 The Practice Paths of Integrating Traditional Culture into Chinese Teaching

Integrating traditional culture into Chinese teaching can be carried out from the following aspects.

2.1 Improve the Integration Mechanism of Traditional Culture and Promote the Effective Integration of the Traditional Culture and Chinese Teaching

In order to better integrate traditional culture into Chinese teaching, it should improve the mechanism of integrating traditional culture into Chinese teaching. The first is the content filtering mechanism. Traditional Chinese culture is rich in content and profound in value, and the most representative essence of it should be selected when it is integrated into Chinese teaching, so that the content of Chinese teaching can be effectively enriched and the attractiveness of traditional Chinese culture to students can be improved. Therefore, universities can take the initiative to investigate the actual cultural learning needs of Chinese major students and set up a traditional culture development center to strengthen the screening of traditional Chinese culture, in order to meet the learning needs of students. The second is the integration of innovative mechanisms. Chinese teachers should take the initiative to promote the reform and innovation of Chinese teaching materials, reorganize the content of Chinese teaching, and combine the traditional cultural needs of students at different stages to promote the innovation and integration of the traditional culture and Chinese teaching, so as to ensure that the two can promote and connect with each other and jointly promote the growth and development of students^[1]. The third is to construct the

teaching material development mechanism. In the new era, in order to meet the diversified learning needs of students, the development mechanism of teaching materials should be actively constructed. In addition to paper textbooks, electronic textbooks can also be developed and presented in various forms such as text, voice, video and animation, so as to improve the flexibility of integrating traditional Chinese culture into Chinese teaching, enable students to learn anytime and anywhere. Finally, the effect evaluation mechanism is constructed. Universities should take the initiative to establish a comprehensive evaluation mechanism to bring the understanding of traditional culture and the application of traditional cultural knowledge into the evaluation criteria for students, and link the final evaluation results of students with teachers' awards and merit evaluation and job promotion, so as to encourage teachers to actively promote the classroom teaching reform, and improve the integration effect of traditional Chinese culture in Chinese teaching.

2.2 Strengthen the Training of Teachers and Improve the Quality of Teachers

The innovative integration of traditional Chinese culture in Chinese teaching is an important opportunity to promote the international innovation and dissemination of traditional Chinese culture, and Chinese teachers play a crucial role in this process. Therefore, universities should take the initiative to strengthen the training of Chinese teachers, improve their traditional cultural literacy and comprehensive teaching ability, and encourage them to better integrate excellent traditional Chinese culture into Chinese teaching, so as to improve the teaching effectiveness and promote the effective dissemination of traditional Chinese culture.

First of all, universities should pay attention to improving the traditional cultural literacy of Chinese teachers. On the one hand, universities should actively organize Chinese teachers to participate in various kinds of traditional culture exchange, study and discussion activities, broaden their knowledge, and improve their cultural literacy, so that teachers can give full play to their own exemplary role in teaching and strengthen the cultural influence on students. On the other hand, universities should provide Chinese teachers with rich traditional culture learning resources and build a library of traditional Chinese culture learning resources, so that teachers can carry out independent learning and constantly improve their traditional culture knowledge.

Secondly, universities should pay attention to improving the comprehensive teaching ability of Chinese teachers. In order to integrate traditional Chinese culture into Chinese teaching, teachers must have high comprehensive teaching ability. Therefore, universities should further strengthen the training of teachers' comprehensive teaching ability through various seminars and exchange meetings of teaching methods, and encourage Chinese teachers to actively try classroom teaching reform and apply various teaching methods such as situational teaching method, discussion method and group collaboration, in order to improve the integration effect of traditional Chinese Culture and Chinese teaching.

Finally, it is necessary to pay attention to improving teachers' information literacy. The Internet plays an important role in promoting the international cultural exchange. Therefore, Chinese teachers should strengthen their information literacy, carry out diversified online teaching activities, and guide students to actively carry out various communication and practical activities of traditional Chinese culture through the Internet, so as to strengthen students' knowledge application ability and promote the effective communication of excellent traditional Chinese culture.

2.3 Carry out Various Forms of Cultural Activities

In addition to focusing on the integration of traditional Chinese culture in teaching, teachers can

also promote the integration of the traditional culture and Chinese teaching by holding various forms of cultural activities.

For example, ancient Chinese prose and poetry are the essence of traditional Chinese culture. Teachers can carry out education and teaching activities on this topic, collect the most representative and easy to understand works in pre Qin poetry, Tang and Song poems, Ming and Qing works and modern poems, so that students can feel the literary masterpieces of different times, further feel the charm of traditional Chinese culture through the analysis of the author's life, era background, poetry characteristics and other aspects, and enrich the Chinese knowledge. Or another example is that teachers can carry out special teaching activities in combination with traditional Chinese festivals and various folk culture activities. Taking the Spring Festival as an example, teachers can lead students to have an in-depth understanding of the various cultural customs of the Spring Festival, as well as the origin of its development and beautiful connotations. They can also organize activities of "writing Spring Festival couplets" to exercise students' Chinese character writing skills and help them form more standardized Chinese character writing methods. In addition, Chinese teachers can link Chinese teaching with other cultural and artistic forms in China, such as painting, music, architecture, etc., so as to deepen students' understanding of traditional Chinese culture. Taking painting art as an example, there has been a saying that "poetry and painting cannot be separated" since ancient times in China, and many excellent painting works are inspired by poetry. For example, in the teaching of the poem "River Snow", teachers can combine the "Fishing alone on Frosty River" created by Ma Yuan in the Song Dynasty to help students understand the artistic conception of "a lonely fisherman afloat is fishing snow in lonely boat" [2].

2.4 Innovate Practical Activities and Create a Good Cultural Atmosphere

Practice is an important way to help Chinese major students improve the understanding of traditional Chinese culture. Therefore, universities should adhere to the concept of "innovation, openness and sharing" to actively carry out a series of lectures, exchange activities, extracurricular practice activities, etc., strengthen the interaction between the first class and the second class, create a good campus cultural atmosphere, and enhance the absorption effect of Chinese major students on traditional Chinese culture. For example, universities can take the initiative to invite cultural and art experts in different fields to regularly carry out cultural exchange lectures in universities, in order to broaden students' cultural horizons, actively guide students majoring in Chinese language to connect traditional Chinese culture practice with life, and enhance their cultural literacy. Or another example is that universities can actively cooperate with local inheritors, inheritance studios and inheritance organizations of intangible cultural heritage. They not only can carry out diversified campus exhibitions and art publicity activities, but also can organize Chinese major students to carry out social practice during weekends and holidays, so that Chinese major students can personally experience the charm of China's intangible cultural heritage, and enhance their understanding of traditional Chinese culture and art. In addition, in order to further meet the cultural needs of students majoring in Chinese language from different countries and promote the cultural exchange between China and foreign countries, universities can also actively organize various forms of cultural exchange activities on campus, and fully stimulate the initiative of students majoring in Chinese language, so that they can participate in the construction of activities. With different countries' customs, traditions, lifestyles, literature and art as the theme, interesting activities should be interspersed, such as riddles, answers, debates, popular science competitions, etc., so as to create a good campus cultural atmosphere, enable students majoring in Chinese language to broaden their horizons and gain friendship, and promote the cultural exchange

between China and foreign countries.

3 Conclusion

To sum up, it is of great significance to integrate traditional Chinese culture into Chinese teaching. Chinese teachers should take the initiative to improve their knowledge of traditional culture, and actively promote the classroom teaching reform, so as to effectively integrate traditional Chinese culture into Chinese teaching, enhance students' understanding of traditional Chinese culture, and promote the international dissemination of traditional Chinese culture.

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